

## PORTFOLIO – PART 1

*To get hired for a job, many working professionals need to show employers examples of their best work. How might someone organize and present examples of his or her best work? One way is to create a portfolio, which is a collection of photographs, drawings, written reports, and other papers that prove someone's ability to do a certain type of job. Many people now make electronic portfolios and that is what we will try to do ...*

### TASK

Create an electronic portfolio that shows the best examples of the work done by YOU in UNIT 6 (THE WORLD AROUND US)

### STEPS

#### 1. Plan It

- Write your ideas on a sheet of paper, and draw sketches that show how your presentation might be organized – use your book and classroom materials
- Study all the materials and do all the activities.
- How might you organize the work samples in a multimedia presentation?

#### 2. Do It

- Start the multimedia software (SWAY), and open a new, blank presentation
- Insert a title (THE WORLD AROUND US – Unit 6) for your portfolio. Then, type the name and your age. You should also type the name and location of your school.
- Think about what you want to show next
- Next, add the best example of your work. It can be a document, chart, illustration, picture, presentation, video,...
- Type a few sentences about the work example you just added to the slide. Be sure to explain – write –describe the example of your work.
- Repeat this step to make more slides
- When you are finished adding all of the information, design it to make your portfolio look professional
- Add transitions, animation, sound, and video effects to your portfolio
- You can even record your voice
- Make sure everything works the way it should. Make any desired changes.
- Save your work as directed.
- Show your portfolio to parents or older siblings – ask for their opinion and suggestions

#### 3. Review It

- Look over your completed portfolio. Make sure it has all the elements:
  - o Title slide with your names and ages, as well as the name and location of your school
  - o Every slide (with a smaller title) contains the following:
    - the work example inserted as an object, picture, video...
    - explanation of why you think the activity represents your best work
- If any elements are missing, add them now.
- If you want, make other changes, as well.
- Remember to save your work as directed.

- 4. Save your work and share the link with me and teacher Tonkovac by **May 29, 2020.**

## PORTFOLIO – PART 2

IN UNIT 6 we ...

...travelled around the world and time to learn more about the most important people and events, discoveries, inventions and their authors

...read about global problems

...made predictions about the future

...talked about food and the importance of healthy meals

...ON THE LINGUISTIC ASPECT

- we learnt about passive voice, what it is, how we form it, when we use it, and its difference to active voice

- we talked about articles

- we talked about the difference between countable and uncountable nouns

Your portfolio needs to show what you can do after this unit.

You are free to organize the information any way you like, but you **have to** include the following:

### 1. THE INVENTION OF OUR TIME - WRITING

My favourite social network is...

Start by searching for information about the inventors of Whatsapp or Facebook. Then, using the information you found about the social networks, write a text (min. 100 words) about one of the social networks, ONLY ONE! Don't forget to use the present and past passive voice.

Follow the guidelines:

- What will you talk about?
- Who invented it?
- When was it invented?
- How did they have the idea?
- Why is it important?
- Why did you choose this invention?
- What's important about the invention?
- Who invented it and when was it invented?
- How much do you use it?
- If you did not have this social network your life would be different because...

### 2. THE MOST IMPORTANT DISCOVERY FOR ME - SPEAKING

The most important discovery for me.

In this task you will talk for 1 minute about the most important discovery in your opinion. In your talk you must make use of passive voice and active voice as necessary. Remember that if you have any question or problems, you can always ask me!

Suggestions for your talk:

a) It is a good idea to prepare the information you want to talk about. Follow these questions:

1. What will you talk about?
2. Why did you choose this invention?
3. What's important about the invention?
4. Who invented it and when was it invented?
5. How much do you use it?
6. If you didn't have this social network your life would be different because...

b) Write a paragraph of what you want to talk about. Remember to check grammar and vocabulary.

c) Practice saying your text a couple of times before recording it.

When you record it you will feel more confident. I HOPE YOU'LL HAVE FUN DOING THIS!

Remember:

- 1) The file must be 30 seconds minimum.
- 2) You should consider the organization given in the guidelines.
- 3) You must be fluent in the audiofile.

### 3. PASSIVE VOICE - GRAMMAR

What is there to know about passive voice?

When do we use a passive voice sentence?

Verb to be in passive voice?

Main verbs in passive voice.

A simple rule to identify sentences in passive voice?

Some of your own examples...

### 4. VOCABULARY

Did you learn any new words and expressions in this unit? Which ones? Which do you like? Will you use them in the future, how, when?

### 5. FOOD AND THE IMPORTANCE OF HEALTHY MEALS

This is where you will use the shopping list and the answers to questions about Jamie Oliver...

### PORTFOLIO – PART 3

Study all of the materials (your book, notebook, workbook, classroom materials) – and think which of them you should put in your portfolio. Of course, you are welcome to put any other materials, photos, videos, links, ...

Be careful – Portfolio is about YOU, YOUR work and YOUR knowledge after this unit. (Don't try to copy-paste from the Internet!). If, during your work on portfolio, you come across something useful – you have to explain why you think it should be in your portfolio/why you think it is useful.

**ADVICE:** Start working – this is not a one-hour task. This kind of work takes time.

During your work on this task you will not get new tasks in the English classroom. However, you are more than welcome to send me your work and progress, ask questions, share ideas... You have two weeks for this task – it's due **May 29, 2020**.

GOOD LUCK!

teacher Tanja